



Document No. P0350

School Communications Procedure

Our Lady Help of Christians Primary School operates with the consent of the Bishop of the Diocese of Ballarat and is operated and governed by the Diocese of Ballarat Catholic Education Limited (DOBCEL).

Procedure Statement

Our Lady Help of Christians Primary School is dedicated to open, transparent, and effective communication with all stakeholders. Effective communication is essential in providing students, teachers, parents/caregivers, and the community with the necessary information to make appropriate decisions. The school is committed to using communication processes and techniques to build positive learning environments for students, school staff, and parents/caregivers, inspiring and educating all students to succeed in becoming productive and valued citizens.

Purpose

The purpose of the School Communications Procedure is to:

- provide accessible and inclusive communication that responds to the needs of diverse groups within the school community
- promote a culture of honesty, trust, transparency, openness, and respectful communication
- ensure the management of confidential information is in accordance with legal obligations, professional standards, and community expectations
- provide the school and broader community with information regarding events, achievements, and activities at the school promptly

Distributing Information to Parents/Guardians/Carers

Email is the preferred method of distributing information within the school community.

Parents/guardians/carers are to inform the school office at [insert phone number] if they prefer to receive information in another form.

The following is a list of instances in which the school will need to contact the student's parent/guardian/carer and the appropriate process for each situation.

	ACTIVITY	RESPONSIBILITY	STEPS
Α	Concerns that arise about a student	Teacher	The parent/guardian/carer will be contacted promptly via email or phone to arrange a face-to-face meeting to discuss concerns about the student.
В	A student's behaviour is deemed inappropriate or disrupts the learning process.	Teacher Principal	The Principal is to contact the parent/guardian/carer promptly via email or phone.
С	A student is injured, complains of illness, or must go home for any reason.	Teacher School	Staff to contact the parent/guardian/carer promptly via phone.

Communicating with School Staff

Parents/guardians/carers may sometimes have concerns about a student's academic progress, social relationships, or general classroom matters. In the first instance, these concerns should be raised directly with the student's class teacher.

Contact with the class teacher is made by using one of the following approaches:

- in writing via email asking to organise a suitable time
- either by phone or the school office and arrange for the teacher to contact the parent or caregiver for a suitable time.

If a concern remains unresolved between the teacher and parent/guardian/carer, an appointment is to be made with Our Lady Help of Christians Primary School to determine how to discuss the issue further.

Right to Disconnect

The Fair Work Act includes a provision where employees can disconnect from communication tools and not respond to their employer after or outside work hours. Specifically, employees have two rights:

- to refuse to monitor, read, or respond to contact from an employer outside of the employee's working hours unless the refusal is unreasonable
- to refuse to monitor, read, or respond to contact from a third party if the contact relates to their work and is outside the employee's working hours unless the refusal is unreasonable.

Laws now include a 'right to disconnect' term and a free-standing right to disconnect in modern awards.

The Fair Work Commission has the authority to issue stop orders for continuous unwarranted contact.

The legislation outlines factors to consider when determining whether contact outside working hours is reasonable. These include:

- the nature and urgency of the reason for contact
- the method of contact (e.g. a phone call would likely be considered more disruptive than an email)
- whether the employee is compensated for working outside of their ordinary hours
- the level of the employee's responsibility within the organisation
- the employee's individual circumstances.

For more information, refer to the <u>VCEA – Right to Disconnect: Fair Work Act Amendments</u> Information Sheet.

School Communication Methods with Parents/Guardians/Carers

	COMMUNICATION TOOL	DESCRIPTION OF USE
1	Telephone	 For urgent matters, student absences, enrolments, changes to contact details, and to arrange meeting times with school staff: Contact the office by telephone: Phone: [school insert]. office hours are Monday to Friday – [school insert]. Staff members are not to be contacted on their personal mobile phones. Parents must sign mobile Authority Form and return to office before a student is allowed to bring a Mobile phone to school.
2	Email	 All families are requested to provide their email details on their enrolment application. Changes to email address must be communicated directly to the school office. Teachers will respond to parent/caregiver emails within three (3) school days during the school week.

The administration email address is admin@olhcwarrnambool.catholic.edu.au Administration Officers and the Leadership Team will access their emails at various times throughout the day. They will respond to parents/guardians/carers within one school day during the school For urgent matters the school should be contacted by telephone at 5562 5559 rather than by email Messages concerning arrangements for going home should not be sent by email, as staff may not always be able to access emails during the school day. 3 The school uses an automated text message service to notify parents/guardians/carers of unexplained student absences. These messages are sent by 9.30 a.m. to any parent or caregiver who has not contacted the school regarding their child's absence via telephone or other means. **Text Messaging** The school may use the text message service to contact parents/guardians/carers regarding other urgent matters, such as school closures due to extreme weather events. The school may use text messages to inform parents/guardians/carers about compulsory school drills such as lockdown and fire drills. Text messages are sent to one parent/guardian/carer per student unless other arrangements are in place. 4 https://www.olhcwarrnambool.catholic.edu.au/ The school website contains: access to information about the school, including policies, procedures, and school reporting documentation. relevant contact information and links to other resources and Website communication tools. 6 For student absences Parent Teacher Interview booking Newsletter distribution Report Distribution **PAM** Semester Report are distributed on PAM twice per year – at the end of Terms Two and Four. 7 **Parent Teacher Interviews** Parent and teacher interviews occur in Term One and Term Three to discuss students' progress, concerns, goals, and other issues. Bookings for these interviews are made via PAM Face to Face For sensitive issues and concerns, communication should be by face-to-Communication face meetings. Parent-Teacher-Student Conversations/Conferences are formal meetings

held at least twice a year (usually in Term 1 and Term 3) and at other
times when requested or required.

- Parents/guardians/carers can make appointments with teachers and school leaders via email or through the office. Teachers will provide contact email information at the beginning of the year.
- Meetings to discuss student needs will be conducted outside school hours.
- Communication between parents/guardians/carers, and staff is always welcomed and encouraged.

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- Parents/guardians/carers will receive weekly newsletters via PAM/email
- Newsletters will update families on what students are learning, news, and events from the term.

Social Media

When anyone within the school community is contributing to the school's social media platform, it is important that such contributions are positive and respectful. Members of the school community must not post any material which:

- vilifies individuals on the basis of their religion, gender, race, or sexual preference
- is racist, hateful, defamatory, libellous, derogatory, threatening, harassing abusive, discriminatory, or humiliating
- contains material (written, audio, video, and other electronic forms) that infringes Intellectual property rights such as copyright
- contains personal information about another individual without their consent (including identifying information, email addresses, phone numbers, or private addresses)
- falsely represents another individual, organisation, government, or entity

- implies endorsement of a product, business, company, or organisation
- promotes a product, business, company, or organisation, the only exception being their school
- interferes with or prejudices the course of or otherwise deals with civil or criminal proceedings that are presently before any court, tribunal, commission, or similar body or any investigation by the police, Crime and Corruption Commission, or other agency.

Roles and Responsibilities

Role	Responsibility
School staff	School staff will:
	 respond to parent/guardian/carer emails within three (3) school days during the school week
	 use language that is clear and accessible to parents/guardians/carers and the community
	 activate an autoreply message detailing relevant information concerning staff on leave
	 ensure that school email account users respect confidentiality, privacy, legal and professional privilege, and the rights of others and that the content and dissemination of email do not jeopardise those protections.
Parents/guardians/carers	Parents/guardians/carers will:
	 provide the school with the most current contact information including telephone numbers and email addresses
	 contact the school via [school to insert preferred communication method] to advise of short-term student absences due to illness.
	 refer all school related matters to the school. If parents/guardians/carers have any concerns, they must contact the school directly.

Principal	Stephen Madden
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